**Words 1**

Listen, read, and match.

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| --- |
| plain kick lake skip canyon drop |

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| --- | --- | --- | --- | --- | --- |
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**Words 2**

Read and choose.

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| --- | --- |
| 1. What is this?  * It’s a cliff. * It’s a canyon. * It’s a plain. |  |
| 1. What is this?  * It’s a canyon. * It’s a stream. * It’s a lake. |  |
| 1. What is this?  * It’s a lake. * It’s a stream. * It’s a plain. |  |
| 1. What is this?  * It’s a stream. * It’s a cliff. * It’s a canyon. |  |
| 1. What do they like to do?  * They like to play tag. * They like to skip. * They like to kick the ball. |  |
| 1. What does he like to do?  * He likes to bounce the ball. * He likes to kick the ball. * He likes to drop the ball. |  |

**Read 1**

Read and choose.

|  |
| --- |
| Annie wants to play a game, but her young brother Freddie is bored. Annie wants to play ‘snakes and ladders.’ She has the counters to move up the ladders on the board or down the snakes if she lands on them. Freddie would rather *be* a snake – a boa constrictor! He imagines eating his red rubber ball and pushes it up his shirt! Annie watches him and then starts laughing. ‘There *must* be a game we can play together. That would be much more fun,’ she says. So Annie thinks while Freddie is balancing, first on one leg and then the other. ‘I know. Why don’t we shout the name of an animal as we toss the ball? Then you can be lots of different animals while we play,’ she says. Freddie thinks this is a great idea. ‘You are very wise, Miss …Owl!’ he says, tossing the ball to Annie. ‘whoo-whoo – thank you, Mr … Flamingo,’ Annie says, throwing the ball to Freddie. He is balancing on one leg, just like a flamingo! |

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| --- |
| 1. Annie wanted to play \_\_\_\_\_\_\_\_ .    * a game    * tag    * jumping rope 2. Freddie is \_\_\_\_\_\_\_\_ .    * surprised    * bored    * boring 3. Freddie eats the red rubber ball.    * True.    * We don't know.    * False. 4. Annie thinks of a game they can play \_\_\_\_\_\_\_\_ .    * together    * with lots of different animals    * with lots of different people 5. Freddie \_\_\_\_\_\_\_\_ the ball to Annie.    * catches    * tosses    * drops 6. When Annie throws the ball to Freddie, he is \_\_\_\_\_\_\_\_ on one leg.    * jumping    * balancing    * dancing |

**Read 2**

Complete the sentences.

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| --- |
| Annie wants to play a game, but her young brother Freddie is bored. Annie wants to play ‘snakes and ladders.’ She has the counters to move up the ladders on the board or down the snakes if she lands on them. Freddie would rather *be* a snake – a boa constrictor! He imagines eating his red rubber ball and pushes it up his shirt! Annie watches him and then starts laughing. ‘There *must* be a game we can play together. That would be much more fun,’ she says. So Annie thinks while Freddie is balancing, first on one leg and then the other. ‘I know. Why don’t we shout the name of an animal as we toss the ball? Then you can be lots of different animals while we play,’ she says. Freddie thinks this is a great idea. ‘You are very wise, Miss …Owl!’ he says, tossing the ball to Annie. ‘whoo-whoo – thank you, Mr … Flamingo,’ Annie says, throwing the ball to Freddie. He is balancing on one leg, just like a flamingo! |

|  |
| --- |
| bored snakes toss boa constrictor board balances |

1. Annie wants to play ‘ \_\_\_\_\_\_\_\_\_\_ and ladders.’
2. To play the game, you have to move the counters on the \_\_\_\_\_\_\_\_\_\_ .
3. Freddie doesn’t want to play. He is \_\_\_\_\_\_\_\_\_\_ .
4. Freddie would rather be a \_\_\_\_\_\_\_\_\_\_ .
5. Annie thinks of a new game while Freddie \_\_\_\_\_\_\_\_\_\_ on one leg.
6. They shout the name of a different animal as they \_\_\_\_\_\_\_\_\_\_ the ball.

**Read 3**

Read and choose.

|  |
| --- |
| Annie wants to play a game, but her young brother Freddie is bored. Annie wants to play ‘snakes and ladders.’ She has the counters to move up the ladders on the board or down the snakes if she lands on them. Freddie would rather *be* a snake – a boa constrictor! He imagines eating his red rubber ball and pushes it up his shirt! Annie watches him and then starts laughing. ‘There *must* be a game we can play together. That would be much more fun,’ she says. So Annie thinks while Freddie is balancing, first on one leg and then the other. ‘I know. Why don’t we shout the name of an animal as we toss the ball? Then you can be lots of different animals while we play,’ she says. Freddie thinks this is a great idea. ‘You are very wise, Miss …Owl!’ he says, tossing the ball to Annie. ‘whoo-whoo – thank you, Mr … Flamingo,’ Annie says, throwing the ball to Freddie. He is balancing on one leg, just like a flamingo! |

1. The end/order/main idea of a reading tells us what the text is about.
2. The main idea is usually in the first/last/middle sentence of a paragraph.
3. There are three/four/two paragraphs in the reading text.
4. The main idea in the first paragraph is that Annie wants to / won’t / doesn’t want to play a game, but Freddie is bored.
5. The main idea in the second paragraph is that Annie thinks about a game they can play with more people/ tomorrow/ together .
6. In the end, Annie and Freddie have dinner/are bored/ have fun together.

**Grammar in Use 1**

Listen, read, and complete.

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| --- |
| kick jump Bouncing Dancing bounce dance run jumping Running Kicking |

|  |  |
| --- | --- |
| **Having Fun** We like to \_\_\_\_\_\_ , we like to \_\_\_\_\_\_ .  \_\_\_\_\_\_\_ and \_\_\_\_\_\_\_ are lots of fun!  Do you like to \_\_\_\_\_\_\_ a ball?  sure! \_\_\_\_\_\_\_\_ a ball is lots of fun!  Do you like to \_\_\_\_\_\_ the ball?  Yes! \_\_\_\_\_\_\_ it high in the sky is fun.  And when there’s music, we \_\_\_\_\_\_\_ and dance.  \_\_\_\_\_\_\_ to music is definitely fun! |  |

**Grammar in Use 2**

Look , read, and choose.

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| --- | --- |
| 1. He likes swim/jogging/swimming.It’s fun! |  |
| 1. She goes jogging/jog/dance every day. |  |
| 1. They love to cook/cooking/play on Saturday. |  |
| 1. Do they enjoy run/skipping/skip ? |  |
| 1. Is it easy to bounce/kick/kicking a ball? |  |
| 1. They don’t like to skip/dance/dancing . |  |

**Grammar in Use 3**

Read and match.

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| --- |
| It’s fun to skip with friends. Landing on one foot is easy! Yes, cooking is hard work. No, I don’t like to drop the ball. He thinks bouncing a ball is difficult. Yes, I love winning. |

|  |  |
| --- | --- |
| 1. Do you like dropping the ball? |  |
| 1. Is it difficult to cook? |  |
| 1. She enjoys skipping. |  |
| 1. Can you land on one foot? |  |
| 1. Do you love to win? |  |
| 1. He can’t bounce a ball. |  |

**Grammar in Use 4**

Rearrange the words to make sentences and questions.

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| --- |
| enjoy footbag playing they |

1. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

|  |
| --- |
| play footbag to like you do |

2. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ ?

|  |
| --- |
| music dancing to I love |

3. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

|  |
| --- |
| difficult to dance is it |

4. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ ?

|  |
| --- |
| thinks she easy is skiing |

5. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_.

|  |
| --- |
| like I every year ski to |

6. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

**Listening**

Listen, read, and choose.

|  |  |
| --- | --- |
| I’m Adam/Sandra/Grace . My father/grandfather/mother taught me how to play backgammon/ checkers/ chess . Two people can play. Each player has 16/15/12 pieces that you play on a board. Each piece is like a person, for example, you each have a king and a queen piece. You win the game when you are able to take all of the other player’s pieces/ catch the other player's king/ get all of your pieces off the board first . That’s called 'checkmate'.  I’m Adam/Sandra/Grace . My father/grandfather/mother taught me how to play backgammon/ checkers/ chess. It’s a fun board game for two players. Each player gets 15/16/12 round pieces. You try to jump over and take as many of the other player's pieces that you can. You win the game when you take all of the other player’s pieces/ catch the other player's king/ get all of your pieces off the board first , or they can't move.  I’m Adam/Sandra/Grace . My father/grandfather/mother taught me how to play backgammon. Two people play this game. Each person has 15/16/12 lat pieces to play with. You put the pieces on a board with triangles on it. You shake two dice to see how many spaces you can move. The winner is the one who takes all of the other player's pieces/ gets all of his or her pieces off the board/ catches the other player's king first. |  |

**Speaking**

Listen, record Part A or B, then check.

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| --- | --- |
| A: I’m worried about tomorrow’s game.  B: Don’t worry. Just do your best!  A: Thanks!  B: I’m afraid to swim in the lake.  A: You can do it! I know you can!  B: Don’t give up. Keep trying. |  |

**Word Study**

Look , read , and choose.

|  |  |
| --- | --- |
| 1. He gets by/ gets down/ gets over with only six hours of sleep. |  |
| 1. I hope I get along/ get over/ get around this cold soon. |  |
| 1. It’s easy to get down/ get along/ get around by bicycle. |  |
| 1. He gets over/ gets around/ gets along with all my friends. |  |
| 1. Get along/ Get over/ Get down from that fence! |  |
| 1. The baby is trying to get around/ get away/ get by ! |  |

**Writing Study**

Complete the questions.

|  |
| --- |
| What When do Where do you Who is Why |

1. \_\_\_\_\_\_\_\_ do you do on Saturday?
2. ­\_\_\_\_\_\_\_\_ your favorite singer?
3. \_\_\_\_\_\_\_\_kick a ball?
4. \_\_\_\_\_\_\_\_do you like dancing?
5. \_\_\_\_\_\_\_\_ you ride your bicycle?